

SCHEDULE

All meals and sessions will take place at the Hamilton Hotel unless otherwise noted.

Note that sessions will also refer to the following pages which appear after the workshop handouts:

- **The universe of teaching and assessment strategies** (Tab 3, page 113)
- **Teaching practices sheets** (Tab 4, page 133)
- **Tipsheets** (Tab 5, page 157)

Day 1: Monday, June 26		Getting started
Time (ET)	Session(s)	Page
08:00 - 09:00	WORKING BREAKFAST	
09:00 - 10:00	Welcome to the FTI!	37
10:00 - 11:00	Your career: Imagining your role	42
11:00 - 11:15	STRETCH BREAK	
11:15 - 11:30	Stories from the community	–
11:30 - 12:30	Considering your identity and belonging	50
12:30 - 1:30	WORKING LUNCH & WELCOME FROM SOCIETY CEOS	
1:30 - 2:00	Considering your identity and belonging (continued)	
2:00 - 2:30	Foundations: Principles of teaching and learning	51
2:30 - 3:15	Experiencing the active class	55
3:15 - 4:00	LONGER BRAIN BREAK	
4:00 - 5:00	Foundations: Lesson design	57
5:00 - 6:00	Reflection: Discussions in pods, action planning, your questions	67 & MAP online
6:00	<i>End of workshop day</i>	
6:30 - 7:30	WORKING DINNER AT HOTEL	



7:30 - 8:30	FTI SOCIAL AT HOTEL	
Day 2: Tuesday, June 27		
<i>Teaching strategies</i>		
Time (ET)	Session(s)	Page
08:00 - 09:00	WORKING BREAKFAST	
09:00 - 09:15	Welcome to day 2!	–
09:15 - 09:30	PhysPort can help!	71
09:30 - 10:15	Teaching: Information delivery and individual work	73
10:15 - 11:00	Teaching: Whole class discussions	77
11:00 - 11:15	STRETCH BREAK	
11:15 - 12:15	Teaching: Think-pair-share	78
12:15 - 12:30	Engaging with the FTI after the workshop	(26)
12:30 - 1:30	WORKING LUNCH	
1:30 - 2:15	Teaching: Quantitative and collaborative problem solving	–
2:15 - 2:45	Teaching: Simulations, demonstrations, and visualizations	–
2:45 - 3:15	Formative assessment	84
3:15 - 4:00	LONGER BRAIN BREAK	
4:00 - 4:15	Formative assessment (continued)	
4:15 - 4:45	Reflecting on your teaching	85
4:45 - 5:45	Reflection: Discussions in pods, action planning, your questions	86 & MAP online
5:45 - 6:00	“Midterm” feedback: Stop, start, continue	87
6:00	<i>End of workshop day</i>	
6:30	DINNER ON YOUR OWN	



Day 3: Wednesday, June 28			Going deeper		
Time (ET)	Session(s)	Page			
08:00 - 09:00	WORKING BREAKFAST				
09:00 - 09:15	Welcome to day 3!	–			
09:15 - 10:30	Teaching: Tutorials and other worksheets	91			
10:30 - 11:00	Teaching: Common questions and sticky situations about group work				
11:00 - 11:15	STRETCH BREAK				
11:15 - 11:45	Teaching: Common questions and sticky situations about group work	–			
11:45 - 12:30	First day & student engagement	95			
12:30 - 1:30	WORKING LUNCH				
1:30 - 2:30	Teaching inclusively	97			
2:30 - 3:15	Summative assessment	99			
3:15 - 4:00	LONGER BRAIN BREAK				
4:00- 4:15	Summative assessment (continued)				
4:15 - 4:45	Teaching: Labs	101			
4:45 - 5:15	Discussions in pod groups	102			
5:15 - 6:00	Individual action planning session #1, and your questions	MAP online			
6:00	<i>End of workshop day</i>				
6:30	DINNER ON YOUR OWN				
8:00 - 9:00	Tenure discussion (optional)	–			



Day 4: Thursday, June 29		Action planning
Time (ET)	Session(s)	Page
07:30 - 09:00	WORKING BREAKFAST	
08:00 - 9:00	NSF panel discussion with Program Officers (optional)	Online slides
09:00 - 09:15	Welcome to the final day of the FTI!	–
09:15 - 10:15	Your career: Doing your role well	105
10:15 - 10:45	Bringing it all together: Course and unit design	108
10:45 - 11:15	Individual action planning session #2	MAP online
11:15 - 12:15	Collective action planning session	–
12:15 - 12:30	Final words	–
12:30	<i>End of workshop day</i>	

